

What is at stake?

Barnard College seeks your assistance in enhancing the quality of its curriculum and instruction. Just as you uphold the Honor Code and resolve to refrain from every form of dishonesty in your academic life, we trust that you will be honest and thoughtful in your responses.

How is the information used?

Student feedback is used in two ways: i) The faculty incorporate student feedback as they continuously revise and enhance their courses. ii) Data from these surveys are key elements in how the College evaluates teaching during the reappointment, tenure and promotion processes.

How is my identity protected?

Your identity will be kept confidential. Responses will not be viewed by either the instructor or the department until after course grades have been submitted.

Note that multiple choice questions require a response

If you prefer not to answer a multiple choice question, select Not Applicable.

LAB COURSE

* How would you rate this lab on the following dimensions?

| | Poor | Fair | Good | Very Good | Excellent | N/A |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The overall lab experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The clarity of lab objectives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The organization of the lab | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Making good use of allotted time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The clarity of course requirements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The clarity of grading standards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

* How much has this lab enabled you to do each of the following?

| | Not at all | Very little | Some | Quite a bit | Very much | N/A |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Increase your understanding of the broader intellectual field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Increase your interest in the field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understand lecture material | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve your quantitative skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve your technical skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve your writing skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improve your presentation skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What aspects of the lab did you find most valuable?

What aspects of the lab would you like to see changed or improved?

LAB INSTRUCTOR: [InstructorName]

* How would you rate your lab instructor in the following areas?

| | Poor | Fair | Good | Very Good | Excellent | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The overall quality of the lab instructor's teaching | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The lab instructor's effectiveness in communicating the subject matter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The lab instructor's ability to stimulate your intellectual curiosity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The lab instructor's effectiveness in answering questions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The lab instructor's feedback on your assignments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The instructor's timeliness in returning your assignments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What did you value most about your lab instructor's teaching methods?

What improvements in the lab instructor's teaching would you recommend?